





<p><b>Y5</b> <b>What goes up must come down.</b></p>	<ul style="list-style-type: none"> <li>• Locate the world's countries, using maps to focus on <b>Europe</b> (including Russia) concentrating on their environmental regions, key physical and human characteristics, countries and major cities</li> <li>• Name key topographical features (including hills, mountains, coasts and rivers) and use land-use patterns; and understand how some of these aspects have changed over time</li> <li>• Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts, rivers, <b>mountains</b>, volcanoes and earthquakes, and <b>the water cycle</b></li> <li>• Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. The Prime/Greenwich Meridian and time zones (including day and night)</li> <li>• Understand geographical similarities and differences through a study of human and physical geography of a region in the UK and a region in a European country</li> <li>• Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of OS maps)</li> <li>• Use fieldwork to observe, measure, record and present human and physical features</li> </ul>
<p><b>Y6</b> <b>Could you survive in the Hartford jungle?</b></p> <p><b>London</b></p>	<ul style="list-style-type: none"> <li>• Use maps, atlases, globes to locate countries and describe features studied</li> <li>• Locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</li> <li>• Understand geographical similarities and differences through the study of human and physical geography of a region in South America</li> <li>• Learn about land use and economic activity including trade links and the distribution of natural resources including energy, food, minerals and water</li> <li>• Describe and understand key aspects of: physical geography including: climate zones, biomes and vegetation belts</li> </ul> <ul style="list-style-type: none"> <li>• Use fieldwork to observe, measure, record and present the human and physical features of London including sketch maps and plans.</li> <li>• Use maps, atlases and globes to locate countries and describe features studied</li> <li>• Understand geographical similarities and differences through the study of human and physical geography of London and New York.</li> </ul>