

History Curriculum

EYFS	<p>Understanding the World Begin to make sense of their own life-story and their family's history Understand the past through settings, characters and events encountered in books read in class and storytelling Compare and contrast characters from stories, including figures from the past Identify some similarities and differences between things in the past and now, drawing on experiences and what has been read in class Talk about the lives and roles of people around them Using books such as <i>The Family Book</i> and <i>Each, Peach, Pear, Plum</i> Discuss our Queen and her life Talk about explorers such as Scott of the Antarctic, Ellen McArthur and Tim Peake Talk about what was special to children in the past e.g. their toys Explore past settings such as pirate ships, castles and houses</p>		
	Autumn	Spring	Summer
Year 1	<p>Changes within living memory-</p> <ul style="list-style-type: none"> • Toys 	<p>Learn about the lives of significant individuals in the past who have contributed to national and international achievements –</p> <ul style="list-style-type: none"> • Christopher Columbus and Neil Armstrong <p>A comparison of their lives and achievements</p>	
Year 2	<p>Events beyond living memory that are significant nationally or globally</p>	<p>Learn about significant historical events, people and places in their own locality</p>	

	<ul style="list-style-type: none"> • The Great Fire of London 	<ul style="list-style-type: none"> • The Old Fire Station, Hartford • How our High Street has changed • How lives have changed 	
Year 3	<p>The achievements of the earliest civilizations</p> <ul style="list-style-type: none"> • An overview of where and when the first civilizations appeared and a depth study of Ancient Egypt. • To Look at Modern Egypt in comparison to Ancient Egypt • Recognise the importance of the River Nile • To find out who Tutankhamun was and how his body was discovered • To use evidence/sources to find out about Ancient Civilisations and what life was like in Ancient Egypt 		<p>Changes in Britain from the Stone Age to the Iron Age</p> <ul style="list-style-type: none"> • To know how life was different through the Stone Age to the Iron Age • To know the importance of Stonehenge • To use evidence/sources to find out about the Stone Age

	To learn about the process of mummification and how and why it was used		
Year 4	<p>What did the Romans ever do for us?</p> <ul style="list-style-type: none"> • People living in Britain for centuries before the Romans were known as Celts • The Celts lived as a number of tribes who were often at war. • Romans finally invaded in 43AD and brought many new ideas to Britain. • Each Roman soldier was trained and well-equipped. • Boudicca rebelled against the Romans. • The Romans left a legacy in place. 	<p>Local History Study: The Marshall Family and Salt</p> <ul style="list-style-type: none"> • Evidence of the Salt Trade in the past • The life of the salt worker • The transport of salt • The Marshall family and their role in the salt industry • How the salt industry was important in shaping our local area • The changes over time from rural, industrial to residential 	<p>What makes Britain great</p> <ul style="list-style-type: none"> • Anglo-Saxons and Scots invasions • Place names • Inventions • The Anglo Saxons came to Britain once the Romans had left • The Anglo Saxons had many influences on Britain, including the layout of our country and many place names • The Anglo Saxons lived in small communities, farming and trading with other peoples
Year 5	<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <ul style="list-style-type: none"> • Why the Vikings came to Britain. • First raid on Lindisfarne 	<p>The Space Race</p> <ul style="list-style-type: none"> • Battle between the Russians and the Americans to explore space. 	<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p> <ul style="list-style-type: none"> • Everyday Greek life • The Greek Gods and their importance in Greek life. • A comparison of Athens and Sparta • Achievements of the Ancient Greeks and their impact on our lives today:

	<ul style="list-style-type: none"> • Why the Vikings were successful – Longboats • Viking trading • Anglo-Saxon and Viking struggle for control • Alfred the Great – achievements • Discussion about which side was most successful • The Battle of Hastings and the end of the Anglo-Saxon and Viking eras 		<ul style="list-style-type: none"> • Democracy/Language/Education/Sport/Architecture/Science and Technology
Year 6	<p>A study of the theme of War which extends an understanding of chronology beyond 1066</p> <p>Why did Britain go to war? Focusing on:</p> <ul style="list-style-type: none"> • The Hundred Years War • The English Civil War • World War II (In depth study) • The Falklands War 	<p>A non-European society that provides contrasts with British history - Mayan civilization c. AD 900</p> <ul style="list-style-type: none"> • Understand where this civilisation fits on a timeline. • Recognise the legacy of the Maya people. • Compare the key ideas of this civilisation to a British contemporary. • Identify main features of the lives of Maya people. 	