



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Achievements:

Activity/Action	Impact	Comments
<p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training.</p> <p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. Increase the number and range of activities and clubs on offer.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PE, PA and SS, as well as challenging attendance.</p> <p>Ensure All pupils' will be exposed to new areas of activity</p> <p>Increase the number of pupils participating in an increased range of competitive opportunities.</p>	<p>Staff Confidence date rose and now 84% of staff feel confident in teaching all areas of the curriculum, with 16% wanting some more support with Gymnastics.</p> <p>The quality of physical Education increased as all staff in Yr 1 – Yr 6 have now embedded the PE curriculum and we have seen a difference as children move from KS1 to KS2.</p> <p>Pupil voice using the 'Physical Activity & Wellbeing' survey showed an increase and 75% of pupils are now Active or Very Active.</p> <p>Pupil attainment data continued to rise: 96% of FS and 83% of KS1 and of 85% KS2 achieving ARE, with 7% in KS1 being above ARE and in KS2 15% are above ARE.</p> <p>Each week pupils have been celebrated in our assemblies from a range of sports both inside and outside of school.</p> <p>56% of KS2 have taken part in an Inter-school event or competition, designed to match their confidence competence and motivation.</p> <p>70% of children in Yr 1 – Yr 6 have attended a club.</p> <p>75% of our SEND children have attended a club or been part of a local competition.</p>	<p>Continue to offer staff CPD so that staff feel confident to enjoy delivering high quality PE. This will also ensure a further increase in pupil attainment and enjoyment of PE.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity, with an emphasis on taking part in 30 minutes of physical activity every day in school.</p> <p>Continue to develop our competition provision to ensure all children who engage gain positive experiences.</p> <p>Continue to support whole school improvement through PE, PA and SS.</p> <p>Develop pupil voice further to ensure all children can access meaningful opportunities at school and across our area.</p> <p>Review equality of opportunity across curriculum PE and the wider physical activity offer.</p> <p>Consider the new Physical Literacy consensus statement and any implications for our curricular/extra-curricular provision.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training, curriculum evaluation:</p> <ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Book in Vale Royal School Sport Partnership courses for teachers based on confidence surveys and observations. Create CPD timetable for co-delivery CPD delivered by our PE & School Sport Coordinator based on confidence surveys and observations. Access Subject Leadership workshops and teacher courses/support offered by Vale Royal School Sport Partnership. PE resources updated to enable high quality teaching to take place. Use the insight from our ‘Physical Activity & Wellbeing’ survey results to inform curriculum updates. Use the new Physical Literacy consensus statement to consider the purpose & intent of our curriculum and whether this is matched to implementation. 	<p>All class teachers as we build confidence and competence.</p> <p>Every pupil as they access two hours of HQPE every week.</p>	<p>Key Indicator 1 By upskilling staff, we can ensure that all pupils will receive 2 hours of high quality physical education every week.</p> <p>Key Indicator 1 and 3 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>By using pupil voice more consistently across our school we can ensure that the curriculum better meets the needs of our learners, driving both engagement and progress.</p>	<p>Staff Confidence in July 2024, 84% of staff feel confident in teaching all areas of the curriculum.</p> <p>July 2024, Lesson observation feedback showed that the majority of lessons were ‘high quality’.</p> <p>The PE lead has supported some teachers and we also had CPD for ECTs in Year 2 and Year 5 for indoor athletics outdoor games as well as a rugby coach in Year 4.</p> <p>EYFS and Year 1 had CPD in outdoor games and ball skills too.</p> <p>Year 6 dance, we bring in a dance specialist</p> <p>Pupil voice data in September 2023 shows that 75% of pupils feel that PE is always fun.</p> <p>Pupil attainment data in July 2024 showed that 96% of FS and 83% of KS1 and 85% of KS2 were achieving ARE.</p> <p>Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Vale Royal School Sport Partnership courses and PE & School Sport Coordinator co-delivery support.</p>	<p>£7119</p> <p>£597</p> <p>£120</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> • Increase the number and range of activities and clubs on offer, reflecting pupil voice preferences of the less active groups in school (Pupil Led Games, dodgeball, games, dance. Parent and child fitness club.) • Implementation of new extra-curricular timetable, ensuring balance for gender equality. • Develop provision for physical activity at lunchtime by increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. • Review activity levels across the school day with teachers, considering feedback from pupil voice, and direct staff towards training and resources provided by VRSSP. • Year 6 sports leaders and lunchtime supervisors trained in Playground Games. • Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. • Use leadership ideas from School Sport Vale Royal Primary Leadership Academy participants. 	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p>Key Indicator 2 Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Key Indicator 3 Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>By July 2024 children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the play leaders active play activities.</p> <p>This year we have really focused on playtime equipment. It has all been sorted, looked after more and children have requested different equipment to play with. A particular favourite has been basketball, dodgeball and American football.</p> <p>We have also ensured that all areas of the curriculum are fully resourced as all classes are now at full capacity with 30 in each.</p> <p>We have also zoned the playground areas so that children feel safe that they will not be hit by a flying football. Girls' football also has a separate area a couple of times a week and 1 lunchtime they are taken to the all weather pitch to play.</p> <p>Year 6 playleaders are supporting EYFS and KS1 playtimes even though timings are different.</p> <p>Sustainability: Continue to provide the training to the next cohort of year 6 playleaders to allow for suitability. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p>£925.77</p> <p>£325</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> • Celebrate and assess the whole child through Physical Education ensuring strong personal development. • Continue celebrations by introducing PE and School sport to Celebration assembly every term/half-term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Promote physical activity outside of school and celebrate. 	<p><i>All staff members including lunchtime staff.</i></p> <p><i>Every pupil.</i></p>	<p>Key Indicator 1 and 3 By celebrating Physical Education, Physical Activity and School Sport, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>Key Indicator 3 By improving attendance, we are targeting a whole school priority.</p> <p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>See PE attainment data (whole child) in Key Indicator 1.</p> <p>The newsletters and our school Instagram page are full of information about matches and results and pupils are keen to get involved.</p> <p>Each week we have a celebration assembly where children bring in trophies, awards and certificates from sports outside of school.</p> <p>We also celebrate school teams and achievements in assembly as well as celebrating those children that took part.</p> <p>Every year we invite Year 7 pupils back from the local high school help lead events in sports day.</p> <p>Sustainability: Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>Fitness club will start to have a small cost to parents attending once the uptake and value in club is established.</p>	

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<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: <i>Extra-curricular – Dodgeball, Dance, Netball, Football, Badminton, Multi Skills, fitness. Every Child Skips.</i> Focus particularly on those pupils identified as semi-active/not active in our pupil voice survey, who do not take up additional extra-curricular opportunities. 	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Every Child Skips campaign is introduced every year in Year 4 to increase the number of pupils active at lunch through this motivational/progressive programme. As a high intensity activity, we expect that this will benefit all pupils' aerobic fitness.</p> <p>This year we had a local rugby coach in for half a term and a term of rugby after school club.</p> <p>Archery club as an alternative sport was offered in the Autumn term as well as fencing and judo.</p> <p>Each term pupil voice asks the children what clubs they would like to see on offer.</p> <p>Lots of our clubs are paid for by parents (dance, sports coach, judo, fencing, golf) – from September 2024 ALL clubs (including football) will be paid for. Football will be the lowest cost as we believe all children should be able to access it</p> <p>We are fortunate that we have a sports coach who offers a different sport each half term to all of KS1 and KS2. He was also able to run a lunchtime club for children in KS1 who needed more support with basic skills.</p> <p>Sustainability: Continue to use pupil voice and liaise with families to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p>£400</p> <p>£2689</p> <p>£180</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the number of pupils participating in an increased range of competitive opportunities.</p> <ul style="list-style-type: none"> • Intra: Continue to drive effective house system for engaging in competition in lesson time. This means there can be an in-class competition for all classes at the end of the unit. (Focus on personal development (key life skills) through competition, bespoke to pupils needs.) • Inter: Engage with an increased number of Inter competitions for both KS1 and KS2. • Team fixtures/friendly competitions and School Games competitions. • Review participation to ensure event entries match our pupils motivation, competence and confidence (via Celebrate, Aspire & Inspire categories) and provide equal opportunities for boys and girls. 	<p><i>All pupils have access to competition.</i></p>	<p>Key Indicator 5 Increase participation in competitive sport.</p> <p>Key Indicator 2 Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>100% of KS1 competed in 1 Intra level 1 competition, (Sports day).</p> <p>20 children in KS1 took part in an inter school event as well, this included a balance bike festival and a multi-skills festival.</p> <p>100% of KS2 children took part in sports day and 100% took part in house cricket or rounders as well as mini competitions at the end of each unit.</p> <p>By July 2024 56% of KS2 had taken part in an inter school competition – this consisted of 19 different events over the year.</p> <p>We aim to increase this % next year by increasing the amount of children in lower KS2 taking part.</p> <p>Sustainability: Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units.</p>	<p>£2497</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	5 children did not attend lessons and 3 children were not confident at all about being in the water.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92%</p>	<p>5 children did not attend swimming lessons</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes £4084.50</p>	<p>These children were impacted by Covid and should have had lessons in Year 3. We were unable as a school to book lessons at a local pool due to one closing and two leisure centre pools being fully booked.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>A TA in school has completed Level 1 swim training and we are looking to continue her training with level 2 in the next school year.</p>

Signed off by:

Head Teacher:	<i>Jan Diamond</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Joanne Meyer (PE lead)</i>
Governor:	<i>Steve Farrell</i>
Date:	24 th July 2024