

Hartford Manor Primary School - Nursery Medium Term Planning

Term: Autumn 2 - November 2017
Topic: How do you wake a sleepy bear?
Development: 30 - 50 months

<p align="center">Personal, Social & Emotional Development</p> <p align="center">Making Relationships</p> <p>MRb Initiates play, offering cues to peers to join them.</p> <p align="center">Self-Confidence and Self-Awareness</p> <p>SCAb Welcomes and values praise for what they have done</p> <p align="center">Managing Feelings and Behaviour</p> <p>MFBb Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.</p>	<p align="center">Communication and Language</p> <p align="center">Listening and Attention</p> <p>LAB Listens to stories with increasing attention and recall.</p> <p>LAc Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</p> <p align="center">Understanding</p> <p>Ub Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.</p> <p align="center">Speaking</p> <p>Sc Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.</p> <p>Sg Uses vocabulary focused on objects and people that are of particular importance to them.</p>	<p align="center">Physical Development</p> <p align="center">Moving and Handling</p> <p>MHe Can stand momentarily on one foot when shown.</p> <p>MHf Can catch a large ball.</p> <p>MHg Draws lines and circles using gross motor movements.</p> <p align="center">Health and Self-Care</p> <p>HSCc Understands that equipment and tools have to be used safely.</p>
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<p style="text-align: center;">Literacy Development</p> <p style="text-align: center;">Reading</p> <p>Rb Shows awareness of rhyme and alliteration.</p> <p>Re Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</p> <p>Rl Looks at books independently.</p> <p>Rn Knows information can be relayed in the form of print.</p> <p style="text-align: center;">Writing</p> <p>Wa Sometimes gives meaning to marks as they draw and paint.</p>	<p style="text-align: center;">Mathematical Development</p> <p style="text-align: center;">Numbers</p> <p>Nd Knows that numbers identify how many objects are in a set.</p> <p>Ne Beginning to represent numbers using fingers, marks on paper or pictures.</p> <p>Nk Shows an interest in numerals in the environment.</p> <p style="text-align: center;">Shape, Space and Measure</p> <p>SSMc Uses positional language.</p> <p>SSMe Shows interest in shapes in the environment.</p>	<p style="text-align: center;">People and Community</p> <p>PCb Remembers and talks about significant events in their own experience.</p> <p style="text-align: center;">The World</p> <p>TWb Can talk about some of the things they have observed such as plants, animals, natural and found objects.</p> <p style="text-align: center;">Technology</p> <p>Ta Knows how to operate simple equipment e.g. turns on CD player and uses remote control.</p>	<p style="text-align: center;">Expressive Arts & Design</p> <p style="text-align: center;">Exploring and Using Media & Materials</p> <p>EMb Sings a few familiar songs.</p> <p>EMh Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.</p> <p>EMj Uses various construction materials.</p> <p style="text-align: center;">Being Imaginative</p> <p>BIb Uses movement to express feelings.</p> <p>BIg Engages in imaginative role-play based on own first-hand experiences.</p>
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