

Nursery curriculum plan Autumn – September 2017

Topic: How do you wake a sleepy bear?

Development: 30 – 50 months

<p>Personal, Social & Emotional Development Making Relationships</p> <p>MRa Can play in a group, extending & elaborating play ideas - e.g. building up a role-play activity with other children.</p> <p>Self-Confidence and Self-Awareness SCAa Can select and use activities with help.</p> <p>Managing Feelings and Behaviour MFBa Aware of their own feelings and knows that some actions and words can hurt others' feelings.</p>	<p>Communication, Language, Listening and Attention</p> <p>LAA Listens to others one to one or in small groups, when conversation interests them.</p> <p>Understanding Ua Understands use of objects (e.g. "What do we use to cut things?")</p> <p>Speaking Sa Beginning to use more complex sentences to link thoughts (e.g. using and, because). Sb Can retell a simple past event in correct order (e.g. went down slide, hurt finger).</p>	<p>Physical Development, Moving and Handling</p> <p>MHa Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding, hopping. MHb Mounts stairs, steps or climbing equipment using alternate feet. MHc Walks downstairs, two feet to each step while carrying a small object. MHd Runs skillfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.</p> <p>Health and Self-Care</p> <p>HSCa Can tell adults when hungry or tired or when they want to rest or play. HSCd Gains more bowel and bladder control and can attend to toileting needs most of the time themselves. HSCe Can usually manage washing and drying hands.</p>
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<p>Literacy Development Reading Ra Enjoys rhyming and rhythmic activities. Rd Listens to and joins in with stories and poems, one-to-one and also in small groups. Rj Shows interest in illustrations and print in books and print in the environment. Rk Recognises familiar words and signs such as own names and advertising logos.</p> <p>Writing Wa Sometimes gives meaning to marks as they draw and paint.</p>	<p>Mathematical Development Numbers Na Uses some number names and number language spontaneously. Nb Uses some number names accurately in play. Nc Recites numbers in order to 10. Nm Realises not only objects, but anything can be counted, including steps, claps or jumps.</p> <p>Shape, Space and Measure SSMA Shows an interest in shape and space by playing with shapes or making arrangements with objects.</p>	<p>People and Community PCa Shows interest in the lives of people who are familiar to them.</p> <p>The World TWa Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</p> <p>Technology Ta To know how to operate simple equipment, e.g. turns on CD player and uses remote control.</p>	<p>Expressive Arts & Design EMa Enjoys joining in with dancing and ring games. EMg Explores colour and how colours can be changes.</p> <p>Being Imaginative Bla Developing preferences for forms and expression. BIf Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.</p>
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