

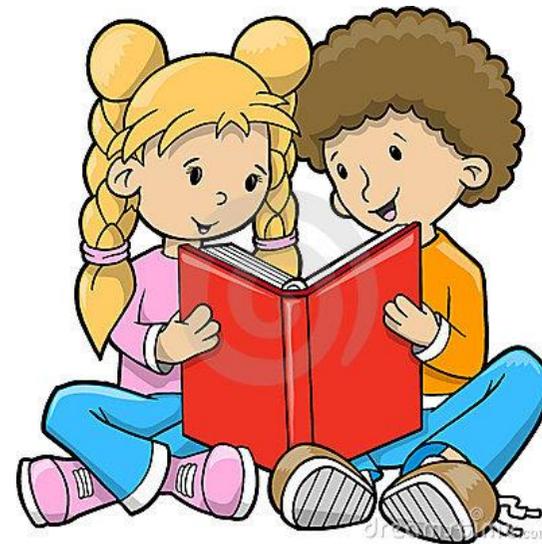
Show them the punctuation as it carries the meaning. Look at full stops, question marks, commas etc and talk about what they mean when we read.

Children need to read a book relatively accurately before they move on...only 1 in 10 errors. They build confidence by reading over and over with familiar texts, so children will change their book every 3-4 days rather than every day. Keep reading the text over and over to develop the fluency and enjoyment.

Hartford Manor CP School



Supporting your child with
reading at home



When you start a new book, talk it through first. Look at the cover, read the blurb at the back, leaf through and talk about the story. Help your child to find out what the book is about.

Promote independence so that your child feels that they can use their skills to read a difficult word. It is very tempting to tell them the sounds or say the word for them, **but don't!!** They will feel so proud of themselves when they have worked it out, and they will feel empowered to try out other difficult words.

When your child meets a difficult word (stay sitting on those hands!) encourage **them** to say the initial sound of the word. Try telling them “get your mouth ready and say the first sound”. This will help them to listen in, and then use a mix of sounds and the meaning to decode.



Encourage your child to run their finger under the word and say it slowly (s-t-r-e-t-ch) so they hear the sounds themselves in their ear. We use this method instead of saying the sounds separately.

Remember that the meaning of the sentence helps us all decipher a word we are unsure of. For very young children, the picture helps them to understand the meaning. They are not cheating if they use the pictures.

Encourage fluency. Let them point if they need to, but when they can read one word at a time, encourage them to use a ‘story voice’. You can model it to them, so they begin to hear it.